

Resources - Bias In Education

[Project Implicit – Harvard University](#)

Project Implicit has produced “The Implicit Association Test (IAT) [which] measures the strength of associations between concepts (e.g., black people, gay people) and evaluations (e.g., good words, bad words) or stereotypes (e.g., athletic, clumsy).” Along with word association, the IAT measures time taken to make these associations as a measure of strength. The IAT has very well documented results, but they are not easily consumable.

A catalog of over 90 publications that utilize the IAT data set is maintained [here](#).

[“Examining Racial Bias in Education: A New Approach”](#)

This 2016 examination of bias in education breaks down 4 key observations about prevalence of racial bias in educational settings, the disconnect between explicitly held values and subconscious beliefs, behavioral differences in social interactions due to implicit beliefs, and how the classroom setting heighten the negative impacts of bias.

[Teaching Tolerance – Anti Bias Framework](#)

This framework provides age-appropriate goals for educating students K-12 on how to positively discuss their demographic characteristics while appreciating the value of the demographic characteristics of others.

Teaching Tolerance was developed to support the Perspectives for a Diverse America K-12 Anti-Bias Curriculum which is found [here](#).

[The Prejudice and Intergroup Relations Lab](#)

Located in the University of Wisconsin-Madison’s Department of Psychology the Prejudice and Intergroup Relations Lab offers a Prejudice Habit Breaking Intervention which is a 3-hour seminar that was the “first and remains the only intervention that has been shown experimentally to produce long-term changes in bias” as of 2017. Results from the seminar have been seen 2-3 years post-intervention. The website also hosts over 50 publications discussing psychology behind bias, the parent’s role in diminishing their child’s bias, and bias as it applies to race, gender identity, and sexual orientation.

[Culturally Responsive Teaching and The Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students*](#)

This 2014 publication takes a neuroscience approach to impacts of culture on a developing person, key moves to build students into independent learners, and prompts for self-reflection.

[How to overcome our biases? Walk boldly toward them.*](#)

A 17-minute, 2014 TED Talk discussing the danger of bias in society. The speaker, Vernā Myers, is a diversity consultant and author.

[Navigating Difficult Dialogues: An Intercultural Praxis Approach](#)

Student focused exercise rooted in self-reflection and peer relationship strengthening.

[5 Things Educators Can Do to Address Bias in Their School*](#)